| Chapter 2 | The | Person's | <b>Rights</b> | Study | / Tips |
|-----------|-----|----------|---------------|-------|--------|
|           |     |          |               |       |        |

| 20 questions10 from Chapter 1 and 10 from Chapter 2  |
|--|
| Chapter 2:   |
| Patient's Rights   |
| OBRA:  |
| Representative:  |
| *How do centers inform residents of their rights?  |
|  |
| KNOW THE RIGHTS  |
| Right to Information: includes all records, contracts  |
| MUST know name of MD, how to reach MD and specialty of MD  |
| *read the red and purple boxes on page 10  |
|  |
| Right to Refuse Treatment:   |
| Treatment is   |
| What is done if resident refuses treatment?  |
| What is an advance directive?  |
| What do you do if you are the CNA and the resident is refusing care?   |
|  |
| Right to Privacy and Confidentiality:  |
| Limit exposure of the body, only expose what is needed   |
| Give private space if requested, give private time if requested  |
| Mail:  |
| Keep the resident info, care and condition confidential. Don't share with ANYONE who is not part of giving care to the resident. |
| No gossip, no telling family members results or conditions   |
| If someone wants info, refer them to the   |

## Right to Personal Choice:

Residents can choose (clothing, doctors, visitor, care, treatment Allow choice whenever possible

## **Right to Grievances:**

Residents have right to voice concerns, ask questions and voice complaints

They can NOT be punished for grievances

Grievances MUST be allowed and addressed/investigated /acknowledged

| Right to Work: |
|----------------|
|----------------|

| They don't work for  |
|--|
| They can choose to work or perform services they like. (garden, building things, clerical) |
| Work is their preference and not forced upon them  |

#### **Right to Groups:**

They can form groups and take part in groups (social, support, culture, and religious)

Families can meet for support

Residents MUST be helped to get to and from their groups

#### Right to Personal Items:

They can keep and use these items

The items may seem like nothing to you, but can mean the world to you

You MUST protect these items/property

LABEL these items with full name of resident

If these items are stolen, lost or damaged a report must be completed (possibly police called)

NEVER search or go thru items without the resident's permission or informing them that you are doing the search. Have another employee with you too

# Right to Freedom from Abuse, Mistreatment and Neglect:

| They have the right to be free from sexual, physical, mental and emotion | iai abuse |  |
|--|-----------|--|
| Involuntary seclusion is   | (page 11) |  |
| What do you do if a resident tells you of abuse?                         |           |  |
| What do you do if you witness or suspect abuse ?                         |           |  |
| Abuse MUST BE REPORTED IMMEDIATELY! If its real or susceptible           |           |  |
|  |           |  |
| Abuse:   |           |  |
| NONE allowed whether it is staff, family, volunteers, or other residents | 5         |  |
| MUST BE REPORTED   |           |  |
| No employment for:   |           |  |
|  |           |  |
|  |           |  |
|  |           |  |
| Freedom from Restraint   |           |  |
| - right to not have body movements restricted                            |           |  |
| - Physical or chemical (drugs)   |           |  |
| - why do we use restraints?  |           |  |
|  |           |  |
| -what is needed to put on restraints?                                    |           |  |
|  |           |  |
| -restraints are the last option, not for convenience or punishment       |           |  |
|  |           |  |
| Quality of Life  |           |  |
| -always give care that promotes and                                      |           |  |
| -promote physical, mental, and social wellness                           |           |  |
| -speak kind  |           |  |
| -speak with respect  |           |  |

-be polite and courteous

## **CHAPTER 1 REVIEW:**

| -know the different types of facilities ie. SNF, hospice, assisted living, hospitals |
|--|
| -know nursing care patterns ie. Functional, primary, team                            |
| -chain of command/organizational chart: DON, etc.                                    |
| -LPN's need to be supervised by  |
| -Medicare vs. Medicaid   |
| -Mentally ill are  |
| (hint: what do they have problems with?)   |
|  |

-ADPIE: who does it?