

Wilco Area Career Center/Joliet Junior College

First Responder (EMR): EMS 101

STUDENT RESOURCE MANUAL/Syllabus for Wilco Fire Science and JJC Dual Credit

Spring 2026

COURSE OVERVIEW

Students enrolled in JJC Dual Credit must note that there are two separate grading policies, one for Wilco and one for JJC. Both are noted below in this syllabus. JJC grades will be reported based on the JJC grading policy. Consequently, a student can in effect earn two separate grades for the course: one grade for the high school and a separate grade for JJC.

DIDACTIC CONTENT: This course contains lecture and hands-on application of skills. The Emergency Medical Responder has a limited amount of equipment to perform an assessment and complete stabilizing interventions. Upon successful completion, the student can apply to receive certification from the Illinois Department of Public Health. The course is also a prerequisite to the JJC Emergency Medical Technician-Basic course. The Joliet Junior College Emergency Medical Responder program will utilize the National Standard Emergency Medical Responder Curriculum as its foundation. Upon the successful completion of the course, the student will have satisfied each of the objectives contained within the Emergency Medical Responder Department of Transportation (DOT) National Standard Curriculum and current National EMS Education Standards.

Lead Instructor:

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Course Prefix and Number: EMS 101

- Students will demonstrate organized and coherent communication, both oral and written.
- Students will demonstrate an ability to think critically and analytically.

Course Outcomes:

- Demonstrate a strong knowledge base of the role of Emergency Medical
- Responders in emergency medical services,
- Demonstrate the knowledge necessary to identify immediate life threats in airway, breathing, and circulation.
- Demonstrate the skills necessary to treat patients suffering from airway, breathing, and circulation life threatening emergencies
- Demonstrate leadership and team skills necessary to be successful as an
- Emergency Medical Responder.
- Develop and demonstrate communication skills.
- Perform proper assessment and treatment for opioid overdoses, including the administration of Narcan.

Methods of instruction: Lecture, lab, online study guide completion, quizzes, and exams

Delivery mode: face-to-face

COURSE CALENDAR:

The course calendar has a detailed list of daily assignments by date and lecture topic.

Assignments must be read PRIOR to the lecture presentation. The student is responsible for all

reading assignments. PowerPoint handouts in both original ppt format and pdf note-taking

format for each chapter are available on your Wilco Fire Science Google Classroom course site.

DRESS CODE:

All students are required to be in uniform every day. Wilco Fire Science T-shirts will be available for

modular exam will also include the CPR written exam. The final exam will count as 30% of your grade. The final exam is given in class. A minimum passing score on the final exam is 70% and on the CPR certification exam is 84%.

Scores will be posted on Google Classroom. The study guides will be graded prior to the next scheduled module exam, and annotated answer guides will be provided. You must have a final grade average of 70% overall, a minimum of a 70% on the final exam, a minimum of 84% on the written CPR exam, and pass the final practical testing to pass the class. Any student with less than a 70% will be dropped from the dual credit portion of the course as JJC counts anything below a 70% as an 'F.' Please see the JJC Scale Below:

90-100=A

80-89=B

70-79=C

Below 69< =F

MISSED EXAMINATIONS

If you are absent on the day an examination is given, you must make-up the exam on your the next scheduled day your return to class unless you have extenuating circumstances to discuss with the lead instructor. The exam must be arranged before the next scheduled class.

QUIZZES

There will be a chapter quiz(zes) that will cover the previous session lecture(s) at the conclusion of each chapter.

CPR WRITTEN EXAM

You will be required to take the AHA Health Care Provider written exam with the second module exam. A power point study guide in your Fire Science Google Classroom will provide you with the study material necessary to successfully complete the written test. You must receive an 84% or better on the written CPR exam. If you score less that an 84%, you will be required to take an

3. The final written exam questions and answers are NON-NEGOTIABLE.

4. The final written exam may not be retaken. If the student's final grade average

is below a 70% and/OR the student scores less than a 70% on the final exam

they will fail the JJC portion class (regardless of course grade prior to the final exam).

THE FINAL PRACTICAL SKILLS EXAMINATION

The student will be expected to satisfactorily complete an NREMT EMR final practical

examination. This hands-on exam will cover all of the skills for the course. The standards for

performance established by the Department of Transportation will be the performance criteria

for satisfactory competency for successful completion of skills examinations. Skills sheets that

outline the steps of the skills including critical fail criteria are located on your Wilco fire Science Google

Classroom site. The grading of the Practical Skills Exam is on a Pass/Fail basis. For JJC credit, failure of

one skill station entitles the student to retake that station. Failure of two or more skill stations

(including failure of the remediation testing station) constitutes complete failure of the practical skills

examination and failure of the course. Any failure of Adult CPR/Choking, or Child CPR/Choking, or Infant

CPR/Choking stations results in failure of the JJC Portion of the course. Skills tutoring is available. Please

schedule with your instructor for after or before school.

LEARNING DIFFICULTIES

If you are experiencing academic or skill difficulties, you can utilize student services for assistance.

Please coordinate time with your instructor.

DISMISSAL FROM JJC DUAL CREDIT

Other than an academic reasons, there are certain circumstances that may require termination

of students from JJC dual credit; training and result in failure of the course. A student may be dismissed

from the training program by their instructor if any of the following occur:

1. More than allowed absences are recorded

2. Professional conduct standards are violated

Students may withdraw from a course by processing an add/drop form during regular office hours through the Registration and Records Office at Main Campus or Romeoville

Campus, or by phone at 815-744-2200. At any time prior to the deadline dates established, an instructor may withdraw a student from class because of poor attendance, poor academic performance or inappropriate academic behavior, such as, but not limited to, cheating or plagiarism.

Wilco does not want any student to jeopardize their college transcript and financial aid opportunities with a failing grade. Consequently, any student who is not demonstrating academic progress as defined in this syllabus will be dropped from the JJC portion of the class. Students will remain at Wilco to complete the high school portion of the course but will not be eligible for certification.

Intellectual Property:

Students own and hold the copyright to the original work they produce in class. It is a widely accepted practice to use student work as part of the college's internal self-evaluation, assessment procedures, or other efforts to improve teaching and learning and in promoting programs and recruiting new students. If you do not wish your work to be used in this manner, please inform the instructor.

As dual credit students, you can access additional support services at JJC. Please see the list below:

- A. Counseling and Advising: <http://jjc.edu/services-for-students/counseling-advising>
- B. Academic Resources: <http://jjc.edu/services-for-students/academic-resources>
- C. Support Programs: <http://jjc.edu/services-for-students/support-programs-services>
- D. Technology Support: <http://jjc.edu/services-for-students/Pages/technology-support.aspx>

Student Commitment: For every credit hour a student is enrolled in, they should expect to spend at least two hours outside of class studying, working on assignments, and preparing for class each week of the semester. For example, for this four credit-hour class, students